

## Clinical Instructor Workshop

**Dates:** April 30 – May 2, 2025

**Times:**

- April 30, 2025 – 3:00-5:00 PM
- May 1, 2025 – 8 AM – 5:15 PM
- May 2, 2025 – 8 AM – 5 PM

**Location:**

UVA School of Nursing Claude Moore Nursing Education Building, 225 Jeanette Lancaster Way, Charlottesville, VA

**Target Audience:** Nurses with at least a BSN

**Credit Offered:**

- 18.0 Contact Hours
- 18.0 Hours of Participation

**Fees:**

- Attendee – \$225
- VA Community College System Employee – \$100
- UVA Employee – \$0

**Registration (closes April 24<sup>th</sup>, 2025)**

Registration and payment are available through direct link:

<https://uva.cloud-cme.com/clinical-instructor-workshop-2025-04>

or scan the QR code with your smart phone.



For those who register, the course syllabus will be available the week of the course and will remain available for thirty days.



## Overview

The School of Nursing is pleased to offer this opportunity for working nurses to pursue professional development and build their future as nurse educators and preceptors/mentors for students and new nurse employees. All nurses are welcome to register and attend. For nurses employed at UVA, the program is a part of the UVA Health/UVA Medical Center/School of Nursing “Earn While You Learn” partnership program. For UVA employees, please be sure to let your manager know of your interest and obtain their approval for covering your time **before** you register!



This three-day workshop will expand the knowledge and abilities of nurses who are able to serve as clinical instructors. Nurses who have earned at least a BSN are eligible to serve as clinical instructors for students in associate degree nursing programs, and nurses with graduate degrees may serve as clinical instructors for pre-licensure students in any program. Nurses who are preparing to serve as clinical instructors as well as nurses who are already clinical instructors will benefit from the wisdom and experience of the program faculty.

## Desired Outcomes

Upon completion of this learning activity, participants should be able to:

1. Adhere to the legal, regulatory, school, hospital, and unit requirements for enacting the role of the clinical nurse educator in congruence with established NLN nurse educator competencies.
2. Apply clinical teaching strategies that are grounded in educational theory and evidence-based teaching practices.
3. Describe strategies to promote safe and equitable learning experiences for prelicensure students.
4. Implement a structured process for both formal and informal evaluation of student performance and competency achievement.
5. Demonstrate skilled communication with staff, students, and academic colleagues as a clinical instructor.
6. Incorporate simulation activities to maximize and support student learning.
7. Use resources effectively when student progress does not match expectations.

## Agenda

### Wednesday, April 30<sup>th</sup>, Claude Moore Nursing Education Building (CMN) Room #3020

- 3:30 PM “Stepping In: Creating a Culture of Respect and Inclusion”  
Gina DeGennaro, DNP, CNS, RN, AOCN, CNL & Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL
- 5:30 PM Adjourn

### Thursday, May 1<sup>st</sup>, Claude Moore Nursing Education Building (CMN) Room #3020

- 8:00 AM Introduction, Overview, and Participant Reflections on Clinical Teaching  
Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL and Workshop Faculty
- 8:45 AM Interpersonal Approaches that Support Effective Clinical Learning  
Group Discussion
- 9:30 AM The Role of the Clinical Instructor  
Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL
- 10:45 AM Break

- 11:00 AM Create the Structure for the Semester  
Sarah J. Craig, PhD, RN, CCNS, CCRN-K, CHSE, CNE
- 12:15 PM Pick Up Lunch (provided)
- 12:30 PM Board of Nursing Regulations in Nursing Education & Upholding Privacy in Educational Settings  
Gina DeGennaro, DNP, CNS, RN, AOCN, CNL & Gretchen Wiersma, DNP, RN, CNE, CHSE
- 1:00 PM Getting Ready! (Part 1)  
Gretchen Wiersma, DNP, RN, CNE, CHSE
- 2:00 PM Break
- 2:15 PM Getting Ready! (Part 2)  
Gretchen Wiersma, DNP, RN, CNE, CHSE
- 3:00 PM Articulate and Communicate Expectations  
Sarah J. Craig, PhD, RN, CCNS, CCRN-K, CHSE, CNE
- 4:00 PM Recognize and Intervene in Special Situations  
Lee Moore, DNP, MEd, LNP, PMHNP-BC, CNE & Crystal Toll, EdD, RN, MSN, CCRN, PCCN
- 5:00 PM Discussion and Wrap-up for Day 1  
Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL
- 5:15 PM Adjourn

**Friday, May 2<sup>nd</sup>, CMN 3020 and McLeod Hall 3<sup>rd</sup> Floor Clinical Simulation Learning Center**

- 8:00 AM Plan the Structure for the Clinical Day  
Laurel Geis, MSN, RN, CNL
- 9:30 AM Break
- 9:45 AM Evaluate student progress and performance  
Sarah J. Craig, PhD, RN, CCNS, CCRN-K, CHSE, CNE & Kathleen Rea, DNP, RN, ACNS-BC, PCCN, CNL
- 11:45 AM Tour of the Simulation Center  
Ryne Ackard, MS, CHSE, CHSOS
- 12:15 PM Lunch (provided)
- 1:00 PM Overview of Simulation  
Ryne Ackard, MS, CHSE, CHSOS & Jennifer Gaines, MSN, RN, CHSE, IBCLC
- 2:00 PM Simulations in Clinical Education – Scenarios  
Ryne Ackard, MS, CHSE, CHSOS, Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL,  
& Gretchen Wiersma, DNP, RN, CNE, CHSE
- 4:00 PM Break
- 4:15 PM Clinical Teaching Pearls and Strategies to Maximize Reflective Learning  
Sarah J. Craig, PhD, RN, CCNS, CCRN-K, CHSE, CNE & Workshop Faculty
- 4:45 PM Discussion, Wrap-up, Evaluate and Adjourn  
Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL
- 5:00 PM Adjourn

## UVA School of Nursing Planning Committee & Faculty

Ryne Ackard, MS, CHSE, CHSOS, Assistant Professor of Nursing, Director of the Healthcare Simulation Collaborative

Sarah J. Craig, PhD, RN, CCNS, CCRN-K, CHSE, CNE, Associate Professor of Nursing

Gina DeGennaro, DNP, CNS, RN, AOCN, CNL, Professor of Nursing, Department Chair, Acute & Specialty Care, Academic Director, Clinical Partnerships

Jennifer Gaines, MSN, RN, CHSE, IBCLC, Instructor, Clinical Simulation Educator, Morton Parsons Clinical Simulation Learning Center

Laurel Geis, MSN, RN, CNL, Instructor in Nursing

Samantha Hudgins, MSN, RN, CMSRN, Instructor, Clinical Simulation Debrief, Mary Morton Parsons Clinical Simulation Learning Center

Lee Moore, DNP, MEd, LNP, PMHNP-BC, CNE, Assistant Professor of Nursing

Kathleen Rea, DNP, RN, ACNS-BC, PCCN, CNL, Adult Health Clinical Nurse Specialist, Clinical Assistant Professor of Nursing

Kathryn B. Reid, PhD, RN, APRN, FNP-BC, CNL, Course Director, School of Nursing Associate Professor, Director, School of Nursing Continuing Education

Crystal Toll, EdD, RN, MSN, CCRN, PCCN, Assistant Professor of Nursing

Gretchen Wiersma, DNP, RN, CNE, CHSE, Associate Professor of Nursing, Director, Clinical Partnerships

Linda L. Hanson, MSM, SONCE Program Coordinator

## Accreditation & Designation Statements



In support of improving patient care, UVA Health Continuing Education is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

UVA Health Continuing Education awards **18.0** contact hours to a nurse who participates in this educational activity and completes the post activity evaluation.

UVA Health Continuing Education, as an accredited provider, awards **18.0** hours of participation (consistent with the designated number of ANCC contact hours) to a participant who successfully completes this educational activity.

UVA Health Continuing Education maintains a record of participation for six (6) years.

## Requirements for Successful Completion of the Course

Workshop participants requesting credit are required to complete the post-activity evaluation.

## Questions or accommodation requests?

Contact Linda L. Hanson, SONCE Program Manager, [llh3x@virginia.edu](mailto:llh3x@virginia.edu) or Kathryn B. Reid, [kjb@virginia.edu](mailto:kjb@virginia.edu).

